All eligible math educators when applying for participation in the NMPDS **must complete** the following criteria checklist.

- Teacher has a teaching assignment that is outside of his/her endorsed area (according to Rule 10, Appendix D Clearing Endorsements). (Public and nonpublic teachers)
- Teacher has a teaching assignment for which he/she has not been able to become NCLB qualified through the HOUSSE process. (Public teachers only)
- Teacher is a special education teacher who is teaching mathematics content to students with disabilities AND assigning grades for those students. (Public teachers only)
- Teacher is teaching in a SCHOOL BUILDING or DISTRICT (Title I or non-Title I), which had 25% or more of students performing below proficient level in locally, reported mathematics assessments. (Public schools only)
- Teacher is teaching in a SCHOOL BUILDING (Title I or non-Title I), which did not meet Annual Yearly Progress (AYP) for Mathematics or School Accountability requirements for Mathematics in the previous or current year and/or is identified as being in need of improvement because of Mathematics performance. (Public schools only).
- Teaching is teaching in a DISTRICT (Title I or non-Title I), which did not meet AYP for Mathematics or School Accountability requirements for Mathematics in the previous or current year and/or is identified as being in need of improvement because of Mathematics performance. (Public districts only)
- Teacher is teaching in a SCHOOL BUILDING identified by NDE as a Persistently Lowest-Achieving School. (Public Schools only)
- Teaching is teaching in a SCHOOL BUILDING, which had 40% or more of the students qualify for free and reduced cost meals per 2008-09 data (Public and nonpublic schools)
- Teacher is teaching in a DISTRICT, which had 40% or more of the students qualify for free and reduced cost meals per 2008-09 data. (Public districts and nonpublic if within geographic boundaries of a qualifying public district)
- Other information which would support a request for priority consideration for the teacher to be selected. For example: information about performance on local mathematics assessments, implications of multiple teacher preparations, teaching in a rural district, or consequences of frequent staff turnover. (Public and nonpublic districts and/or school)

K-6 Elementary Mathematics Academy

Presenters: Dr. Elliott Ostler and Dr. Neal Grandgenett, Mathematics Education Professors at UNO

This professional development series will:

- Overview more than 100 new lessons, games, resources, and instructional activities to provide motivating hands-on instruction for elementary students
- Provide activities which are mapped to NCTM mathematics standards
- Provide activities which are aligned to NCTM Focal Points and Nebraska State Mathematics Standards
- Provide differentiated activities and instruction for all grades K-6
- Provide interdisciplinary lessons that use mathematical concepts within the context of representation, reasoning, problem solving, communication, and connections
- Provide lessons and activities connecting technology to mathematics
- Provide effective strategies blending mathematics and other subject areas

Who May Apply?

- > Elementary Teachers, Grades K-6
- Special Education/Title I Teachers
- Priority points will be given to teachers whose students are struggling with achieving the mathematics standards



NEBRASKA MATHEMATICS PROFESSIONAL DEVELOPMENT SERIES

CAROL JESSEN,
NMPDS PROJECT DIRECTOR
JALENA SLACK,
NMPDS PROJECT COORDINATOR

ESU #8

Main Street - P.O. Box 89 Neligh, NE 68756-0089 Phone: 402-887-5041 Fax: 402-887-4604 Email: cjessen@esu8.org

islack@esu8.org

Nebraska Mathematics Professional Development Series 2010-11

ELEMENTARY MATHEMATICS ACADEMY GRADES K-6

Focus of Instruction (Phase 3)

Day 1: Number Sense and Algebra Ideas

Day 2: Blending Math and Science

Day 3: Math Games and Group Activities

Day 4: Mathematics Center Ideas

Day 5: Mathematics Projects

Carol Jessen,
NMPDS Project Director
JaLena Slack,
NMPDS Project Coordinator
Deb Romanek,
NDE State Math Director

Elementary Mathematics Academy Grades K-6

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- Provide lessons and activities connecting technology to mathematics
- Provide effective classroom strategies blending mathematics and other subject areas

This Academy is NOT a repeat of any previous Elementary Math Academy Grades K-6.



Academy Benefits:

- Quality Professional Development (meets NSDC Standards)
- Mathematics teaching resources
- Daily participant stipend of \$140 per day before payroll tax deduction (Summer and weekends only)
- Lodging for those located at least 75 miles from the training site

Who May Apply?

- K-6 Elementary Teachers
- Special Education/Title I Teachers
- Priority points will be given to teachers whose students are struggling with achieving the mathematics standards
- Maximum of 70 participants per site, selected on a first-come, first-served basis

Professional Development Schedule All Sessions meet from 9 AM-3 PM

Participants are expected to attend all sessions for their region.

Date/ Site	Kearney	Sidney	Norfolk	Lincoln
Days 1 & 2	July 22 July 23	July 15 July 16	June 15 June 16	July 8 July 9
Day 3	Oct. 19	Oct. 18	Sept. 24	Sept. 10
Day 4	Nov. 9	Nov. 8	Oct. 12	Oct. 15
Day 5	Dec. 14	Dec. 13	Nov. 16	Nov. 12

Kearney Location: ESU 10, 76 Plaza Blvd. Norfolk Location: Lifelong Learning Center, 801 E Benjamin Ave.

Sidney Location: Western Nebraska Community

College, 371 College Drive Lincoln Location: To Be Announced

Funded through the Mathematics Science Partnership Grants under the NCLB Act of 2001

Elementary Academy 2010-11 NMPDS Application Form

Please complete **both sides** of the page for EACH teacher nominated to participate in the NMPDS Project. **Incomplete applications will not be accepted.** The application form must be submitted via mail, email, or fax.

Please print or type information.

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District_				ESU	#			
School Building								
School Address								
City – Zip								
Email								
School Phone								
Summer Address_								
City – Zip								
Summer Phone								
Grade Level(s) of I								
K 1 2 3				,	11 1	2		
Teaching Certificate Endorsement: Subject Area(s)								
Level(s) of Instruct								
(Circle all that appl Elementary K	y):				ry 7-12			
Circle Preferred Sit								
Kearney			Sidney		Lincoln			
Are you a first year	taschar?	\	/FS	NO				

NEBRASKA MATHEMATICS PROFESSIONAL DEVELOPMENT SERIES

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